

<b>R.2.4 Argument</b>	
ELA.12.R.2.4	Compare the development of multiple arguments in related texts, evaluating the validity of the claims, the authors' reasoning, use of the same information, and/or the authors' rhetoric.
	<b>Access Point</b>
	ELA.12.R.2.AP.4a Compare the development of multiple arguments in related texts, evaluating the validity of the claims.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Identify multiple arguments in related texts</li> <li>• Compare and contrast multiple arguments in related texts</li> <li>• Discuss the development of multiple arguments in related texts</li> <li>• Define validity as the soundness of an argument</li> <li>• Identify the components of an effective and valid argument</li> </ul>
	ELA.12.R.2.AP.4b Compare the authors' reasoning, use of the same information, and/or the authors' rhetoric of multiple arguments in related texts. <b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Provide examples of the types of logical reasoning (including deductive, inductive, and abductive) used in multiple arguments of related texts</li> <li>• Define rhetoric appeals (ethos, kairos, logos, and pathos) and rhetorical devices (antithesis, irony, or rhetorical question)</li> <li>• Identify the rhetoric used to support multiple arguments in related texts</li> </ul>
ELA.11.R.2.4	Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors' reasoning, and the ways in which the authors use the same information to achieve different ends.
	<b>Access Point</b>
	ELA.11.R.2.AP.4a Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, and the author's reasoning.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Identify multiple arguments on the same topic</li> <li>• Compare and contrast multiple arguments on the same topic</li> <li>• Discuss the development of multiple arguments on the same topic</li> <li>• Define validity as the soundness of an argument</li> <li>• Identify the components of an effective and valid argument</li> </ul>
	ELA.11.R.2.AP.4b Compare the authors' reasoning and the ways in which the authors use the same information to achieve different arguments. <b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Identify an author's reasoning</li> <li>• Define types of logical reasoning including deductive, inductive, and abductive</li> <li>• Provide examples of the types of logical reasoning</li> <li>• Identify the similarities among different arguments on the same topic</li> </ul>
ELA.10.R.2.4	Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends.
	<b>Access Point</b>
	ELA.10.R.2.AP.4a Compare the development of two opposing arguments on the same topic evaluating the effectiveness and validity of the claims.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Identify an argument</li> <li>• Discuss the development of an argument</li> <li>• Compare two opposing arguments on the same topic</li> <li>• Contrast two opposing arguments on the same topic</li> </ul>

	<ul style="list-style-type: none"> <li>• Define validity as the soundness of an argument</li> <li>• Identify the components of an effective and valid argument</li> </ul>
	ELA.10.R.2.AP.4b Compare how the authors use the same information to achieve different arguments.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Identify the similarities between two opposing arguments on the same topic</li> <li>• Identify the differences between two opposing arguments on the same topic</li> </ul>
ELA.9.R.2.4	Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.
	<b>Access Point</b>
	ELA.9.R.2.AP.4a Explain how the development of two opposing arguments on the same topic are related.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Identify an argument</li> <li>• Discuss the development of an argument</li> <li>• Compare two opposing arguments on the same topic</li> <li>• Contrast two opposing arguments on the same topic</li> </ul>
	ELA.9.R.2.AP.4b Explain the effectiveness and validity of the claims within two opposing arguments on the same topic.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Define validity as the soundness of an argument</li> <li>• Identify the components of an effective and valid of an argument</li> </ul>
ELA.8.R.2.4	Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.
	<b>Access Point</b>
	ELA.8.R.2.AP.4 Identify a way in which the argument could be improved.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Discuss the effectiveness of the argument</li> <li>• Discuss the ineffectiveness of the argument</li> <li>• From a list, choose an improvement to the argument</li> <li>• Find reliable evidence</li> </ul>
ELA.7.R.2.4	Track the development of an argument, analyzing the types of reasoning used and their effectiveness.
	<b>Access Point</b>
	ELA.7.R.2.AP.4 Track the development, the type of reasoning (deductive, inductive, abductive) and its effectiveness in the argument.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Identify differences between facts and opinions</li> <li>• Define types of reasoning (deductive, inductive, abductive)</li> <li>• Make connections between the text and background knowledge</li> <li>• Identify reliable/unreliable sources</li> <li>• Discuss the effectiveness of the argument</li> <li>• Discuss the ineffectiveness of the argument</li> </ul>
ELA.6.R.2.4	Track the development of an argument, identifying the types of reasoning used.
	<b>Access Point</b>
	ELA.6.R.2.AP.4 Identify the types of reasoning used in an argumentative text.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Identify differences between facts and opinions</li> <li>• Define types of reasoning (deductive, inductive, abductive)</li> <li>• Make connections between the text and background knowledge</li> </ul>
ELA.5.R.2.4	Track the development of an argument, identifying the specific claim(s), evidence and

	reasoning.
	<b>Access Point</b>
	ELA.5.R.2.AP.4 Sequence the development of an argument.
	<b>Essential Understandings:</b> <ul style="list-style-type: none"> <li>• Define author’s claim: a statement that asserts something is true; it can be a fact or opinion</li> <li>• Define evidence: information from sources including facts, figures and details used to prove the author’s opinion</li> <li>• Define reason: think about something in order to form a conclusion or judgement</li> </ul>
ELA.4.R.2.4	Explain an author’s claim and the reasons and evidence used to support the claim.
	<b>Access Point</b>
	ELA.4.R.2.AP.4 Identify an author’s claim by selecting evidence and a reason used to support the claim.
	<b>Essential Understandings:</b> <ul style="list-style-type: none"> <li>• Define author’s claim: a statement that asserts something is true; it can be a fact or opinion</li> <li>• Define evidence: information from sources including facts, figures and details used to prove the author’s opinion</li> <li>• Define reason: think about something in order to form a conclusion or judgement</li> </ul>
ELA.3.R.2.4	Identify an author’s claim and explain how an author uses evidence to support the claim.
	<b>Access Point</b>
	ELA.3.R.2.AP.4 Identify an author’s claim and evidence used to support the claim.
	<b>Essential Understandings:</b> <ul style="list-style-type: none"> <li>• Define author’s claim: a statement that asserts something is true; it can be a fact or opinion</li> <li>• Define evidence: information from sources including facts, figures and details used to prove the author’s opinion</li> </ul>
ELA.2.R.2.4	Explain an author’s opinion(s) and supporting evidence.
	<b>Access Point</b>
	ELA.2.R.2.AP.4 Identify an author’s opinion and supporting evidence.
	<b>Essential Understandings:</b> <ul style="list-style-type: none"> <li>• Define opinion: what a person thinks about something, cannot be proven</li> <li>• Define supporting evidence: information from the text including facts, figures and details used to prove the author’s opinion</li> </ul>
ELA.1.R.2.4	Identify an author’s opinion(s) about the topic.
	<b>Access Point</b>
	ELA.1.R.2.AP.4 Identify an author’s opinion about the topic.
	<b>Essential Understandings:</b> <ul style="list-style-type: none"> <li>• Define opinion: what a person thinks about something, cannot be proven</li> </ul>
ELA.K.R.2.4	Explain the difference between opinions and facts about a topic.
	<b>Access Point</b>
	ELA.K.R.2.AP.4 Identify an opinion or fact about a topic.
	<b>Essential Understandings:</b> <ul style="list-style-type: none"> <li>• Define fact: things that a person knows about something and can be proven true or false</li> <li>• Define opinion: what a person thinks about something, cannot be proven</li> </ul>