

<b>R.2.1 Structure</b>	
ELA.12.R.2.1	Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective.
	<b>Access Point</b>
	ELA.12.R.2.AP.1 Explain how the structure(s) and features make the text(s) more effective.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>Describe the use of the following text structures: description, problem/solution, chronological, compare and contrast, cause and effect, and sequence</li> <li>Describe the use of the following text features: table of contents, headings, captions, photographs, graphs, charts, illustrations, glossary, footnotes, annotations, and appendix</li> </ul>
ELA.11.R.2.1	Evaluate the structure(s) and features in texts.
	<b>Access Point</b>
	ELA.11.R.2.AP.1 Explain the use of structure(s) and features in texts.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>Identify the use of the following text structures: description, problem/solution, chronological, compare and contrast, cause and effect, and sequence</li> <li>Identify the use of the following text features: table of contents, headings, captions, photographs, graphs, charts, illustrations, glossary, footnotes, annotations, and appendix</li> </ul>
ELA.10.R.2.1	Analyze the impact of multiple text structures and the use of features in text(s).
	<b>Access Point</b>
	ELA.10.R.2.AP.1 Describe the impact of multiple text structures.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>Identify the use of the following text features: table of contents, headings, captions, photographs, graphs, charts, illustrations, glossary, footnotes, annotations, and appendix</li> <li>Identify the use of the following text structures: description, problem/solution, chronological, compare and contrast, cause and effect, and sequence</li> </ul>
ELA.9.R.2.1	Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.
	<b>Access Point</b>
	ELA.9.R.2.AP.1 Explain the purpose and/or meaning across multiple text structures.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>Define the purpose in a text</li> <li>Define text structures and text features</li> <li>Use a graphic organizer to demonstrate purpose and/or meaning across multiple text structures</li> </ul>
ELA.8.R.2.1	Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.
	<b>Access Point</b>
	ELA.8.R.2.AP.1 Explain how individual text sections contribute to the meaning of the text.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>Identify the central idea of a text</li> <li>Identify the author's purpose for writing a text</li> <li>Identify examples of text sections (heading, graphs, maps, captions)</li> <li>Identify the use of each text section</li> <li>Identify the connection of a text section to the topic</li> <li>Identify the connection of text sections to each other and the topic</li> </ul>

ELA.7.R.2.1	Explain how individual text sections and/or features convey a purpose in texts.
	<b>Access Point</b>
	ELA.7.R.2.AP.1 Describe the purpose of a specific text section in a text.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Identify the central idea of a text</li> <li>• Identify the author’s purpose for writing a text</li> <li>• Identify examples of text sections (heading, graphs, maps, captions)</li> </ul>
ELA.6.R.2.1	Explain how individual text sections and/or features convey meaning in texts.
	<b>Access Point</b>
	ELA.6.R.2.AP.1 Show how a specific text section contributes to the meaning of the text.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Identify the central idea of a text</li> <li>• Identify the author’s purpose for writing a text</li> <li>• Identify examples of text sections (heading, graphs, maps, captions)</li> <li>• Identify the purposes of various text sections</li> <li>• Identify the connection of a text section to the topic</li> </ul>
ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.
	<b>Access Point</b>
	ELA.5.R.2.AP.1 Show how text structures and/or features contribute to the overall meaning of texts.
	<b>Essential Understandings:</b> <ul style="list-style-type: none"> <li>• Recognize text structure covers the whole text</li> <li>• Recognize text features are additional images or content that contribute to the body of text</li> <li>• Identify text features within a text</li> <li>• Identify a text structure used within a text</li> </ul>
ELA.4.R.2.1	Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence and description in texts.
	<b>Access Point</b>
	ELA.4.R.2.AP.1 Identify the text structures of problem/solution, sequence, description and how they contribute meaning in texts.
	<b>Essential Understandings:</b> <ul style="list-style-type: none"> <li>• Identify problem/solution in a text: what was the problem and how was it solved</li> <li>• Identify sequence in a text: things that follow each other in an order (e.g., dates, days of the week, sequence of events, times of day)</li> <li>• Identify description in a text: qualities and characteristics</li> <li>• Recognize text structure covers the whole text</li> </ul>
ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison and cause/effect in texts.
	<b>Access Point</b>
	ELA.3.R.2.AP.1 Identify the text structures of chronological order, comparison and cause/effect in texts.
	<b>Essential Understandings:</b> <ul style="list-style-type: none"> <li>• Identify chronological order: first, next, finally</li> <li>• Identify comparison: similarities and differences</li> <li>• Identify cause/effect: First/then</li> <li>• Recognize text structure covers the whole text</li> </ul>
ELA.2.R.2.1	Explain how text features—including titles, headings, captions, graphs, maps, glossaries and/or illustrations—contribute to the meaning of texts.
	<b>Access Point</b>

	<p>ELA.2.R.2.AP.1 Show how text features—including titles, headings, graphs, maps and/or illustrations—contribute to the meaning of texts.</p>
	<p><b>Essential Understandings:</b></p> <ul style="list-style-type: none"> <li>• Identify text features</li> <li>• Answer questions about text features (e.g., What information from the map helped you understand desert? How did the information from the graph help you understand ____ from the text?)</li> <li>• Recognize text features are additional images or content that contribute to the body of text</li> </ul>
<p>ELA.1.R.2.1</p>	<p>Use text features including titles, headings, captions, graphs, maps, glossaries and/or illustrations to demonstrate understanding of texts.</p>
	<p><b>Access Point</b></p>
	<p>ELA.1.R.2.AP.1 Use text features including titles, headings and/or illustrations to demonstrate understanding of texts.</p>
	<p><b>Essential Understandings:</b></p> <ul style="list-style-type: none"> <li>• Identify text features</li> <li>• Answer questions about text features (e.g., What information from the map helped you understand desert? How did the information from the graph help you understand ____ from the text?)</li> <li>• Recognize text features are additional images or content that contribute to the body of text</li> </ul>
<p>ELA.K.R.2.1</p>	<p>Use titles, headings and illustrations to predict and confirm the topic of texts.</p>
	<p><b>Access Point</b></p>
	<p>ELA.K.R.2.AP.1 Use titles and illustrations to predict and confirm the topic of texts.</p>
	<p><b>Essential Understandings:</b></p> <ul style="list-style-type: none"> <li>• Identify titles and illustrations</li> <li>• Identify illustrations that support the topic of a text</li> </ul>