Concrete Assignment/Assessment Data Collection (MS/HS)

Student:_____   **Nine Week Period:**_____

Grade	A	B	C	D	F
Percentage for Task/Assessment	100-90	89-80	79-70	69-60	59-0

Category	Rubric Score				
	5	4	3	2	1
Accuracy of Assignment and/or Assessment	100-75% Accuracy	74-50% Accuracy	49-25% Accuracy	24-1% Accuracy	0% Accuracy
Participation	Needed no more assistance/prompting than usual	Rarely needed more assistance/prompting than usual	Occasionally needed more assistance/ prompting than usual	Frequently needed more assistance/prompting than usual	Continually needed more assistance/prompting than usual
Engagement	Joint attention with adult, peer and/or task	Moderate expression/ movement (Head turn to voice, sounds/stimulus)	Minimal expression/ movement (Head turn to voice, sounds/stimulus)	No expression/ movement (Sleeping)	Total Refusal

Level of Assistance: Physical Assistance:_____ Gestural Assistance: _____ Verbal Assistance: _____

Model Assistance: _____ Independent: _____

Mode of Particpation: Eye Gaze:____ Point/touch:____ Assistive Technology:____ Assistive Tools:____ Written answer:____ Verbal:____ Other:_____

Week of:										Grade Average:
Subject area: _____ Access Point(s):										
	A:_____ P:_____ E:_____ T:_____ G:_____	A:_____ P:_____ E:_____ T:_____ G:_____	A:_____ P:_____ E:_____ T:_____ G:_____	A:_____ P:_____ E:_____ T:_____ G:_____	A:_____ P:_____ E:_____ T:_____ G:_____	A:_____ P:_____ E:_____ T:_____ G:_____	A:_____ P:_____ E:_____ T:_____ G:_____	A:_____ P:_____ E:_____ T:_____ G:_____	A:_____ P:_____ E:_____ T:_____ G:_____	

Notes: _____
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A=Accuracy; P=Participation; E= Engagement; T=Total Rubric Score; G=Grade Percentage
Rubric Total = Grade Percentage for Task/Assessment
(15=100%; 14=93%; 13=87%; 12=80%; 11=73%; 10=67%; 9=60%; 8=53%; 7=47%; 6=40%; 5=33%; 4=27%; 3=20% 2=13%; 1=7%)