

Providing Resources that Facilitate the Teaching & Learning of Access Points

2022-2023 ANNUAL REPORT

ACCESS PROJECT

The Access Project focuses on evidence-based instructional strategies and supports that align with Florida’s alternate academic achievement standards, Access Points for students with the most significant cognitive disabilities. Access Points are written to align content, instruction, and assessment to Florida’s standards. The project develops supports and provides statewide professional learning for educators. This results in more effective instructional planning and teaching of academic content for students with the most significant cognitive disabilities. Understanding the critical need for identification and development of communication strategies for this population of students, Access continues to support training for communicative competence. Alternate assessment activities that align instruction with assessment are supported as needed.

PRESENT LEVELS OF ACHIEVEMENT AND FUNCTIONING PERFORMANCE (PLAAFP)

The Access Project offers a unique workshop targeting the development of data driven Present Levels of Academic Achievement and Functional Performance (PLAAFP) statements specifically for students with the most significant cognitive disabilities. This workshop focuses on data collection and entry of information within the Evaluation and Assessment Results, Present Levels and Goals, and Assessment sections of the Individual Education Plan (IEP). Participants collaboratively walk through examples for each section of the PLAAFP statement then work to input data into the PLAAFP workshop goal sheet that mimics the Portal to Exceptional Education Resources (PEER) Individual Education Plan (IEP) user interface. Participants discuss their entries with the group to better understand what data is needed to develop a compliant PLAAFP statement, where data is better represented within the IEP, and what types of supports must be considered. The intended audience are educators that provide curriculum instruction for students with the most significant cognitive disabilities. It is highly recommended that participants bring data and a computer to access their respective IEP development system.

2022-2023 School Year Participants

18 Counties

21 Workshops

473 Total Educators



Mission Statement:

To provide resources that facilitate the teaching and learning of Access Points.

Vision Statement:

All students living independent and fulfilling lives.

“The training and resources were amazing! Thank you for providing us stuff we can actually use!” – PARTICIPANT COMMENT

FEEDBACK FROM STAKEHOLDERS

Access Project utilized a four question survey to provide real time feedback from stakeholders to improve systems. The survey was disseminated in person via Access Project. Additionally, the survey link was available at training events and meetings. End of year data reflects the following:

EXIT SURVEY RESULTS

98%	99%	97%	98%
To what extent did the training increase your knowledge?	To what extent did the training meet its intended objectives?	To what extent will you use what you learned from the training?	To what extent will you recommend the training to others?

2,400+

Florida Stakeholders received professional learning over 115 training events in association with Access Project.

Access Point Updates

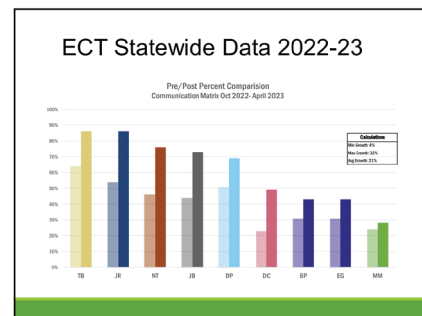
Access Points for Social Studies have been updated and approved. Essential Understandings for Social Studies are currently under development. Writing groups continue to develop instructional supports for Benchmarks for Excellent Student Thinking (B.E.S.T.) Access Points.

10,586 visits to the ACCESS website over the past year

11,870 unique pages were viewed

Environmental Communication Teaching (ECT)

In collaboration with PS/RTI Technology & Learning Connections, Environmental Communication Teaching (ECT) has been offered for the last 9 years in Florida. ECT is a series of workshops designed to increase communication device implementation with students in their educational environments. The training format is set up to develop skill sets of teachers, SLPs, and paraprofessionals.



2022-2023

Average Growth: 21% • Maximum Growth: 32%

From October 2022 to April 2023



The Access Project is funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services (BEESS) through federal assistance under the Individuals with Disabilities Act (IDEA), Part B.



“Access did a fantastic job! Very helpful information clear, concise, engaging, and thorough. Great resources. Best workshop so far.”
– PARTICIPANT COMMENT