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| Name: |
| **Curriculum/Learning – Reading** After reading a passage about pollution, Jeff will identify the main idea of the passage |
| **Curriculum/Learning – Math** |
| **Curriculum/Learning – Writing** |

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|  | Trial 1 | | | | | Trial 2 | | | | | Trial 3 | | | | | Trial 4 | | | | | Trial 5 | | | | | Trial 6 | | | | | | Trial 7 | | | | | | Trial 8 | | | | |
| CL-Read | P R - | P  R  - | P  R  - | P  R  + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  | |
| CL-Write |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  | |
| CL-Math |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  | |

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| Scoring Key (choose one) | | | | |
| I = Independent | M = Model | V = Verbal | G = Gestural | P = Physical |
| + = Correct | | - = Incorrect | | 0 = Did not attempt |
| X = Physical-not engaged | | 1 = Assistance | | 00 = Refused |

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| Response (Choose one) | | | | | |
| R = Real object | P = Picture | D = Color Drawing | L = Line drawing | W = Word | V = verbal |

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| Accommodations (list all that apply) | | | | | |
| Extra time (100% time ) | One item per page |  |  |  |  |

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| Modifications (list all that apply) | | | | | |
| Tactile (life like items) for response options | Grade level passage reduced in complexity and amount of text x 80% |  |  |  |  |

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| Supports/Supplementary Aids (list all that apply) |
| Positioning to access learning activites |

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| Assistive Technology (Low tech – High tech) |
| Jeff is starting to use a single switch to respond “next” when requesting a second step or what is next. |

Adapted 2023